**ROMANIAN ACADEMY**

**SCHOOL OF ADVANCED STUDIES OF THE ROMANIAN ACADEMY (SCOSAAR)**

**DOCTORAL SCHOOL: PHILOLOGY AND CULTURAL STUDIES**

**COURSE SYLLABUS**

**Discipline name: Pragmatics**

**The holder of the course activities: prof. dr. MARIANA NET, Senior Researcher Emerita**

Year of studies: 1

|  |
| --- |
| **Number of hours per week/Evaluation type/Credits** |
| **Twice a month course/twice a month seminar** (alternatively) | **Evaluation type** | **Credits** |
| 2 hrs/week | Paper | 20 |

1. **COURSE OBJECTIVES** (The objectives are described in terms of professional skills aquired):

|  |  |
| --- | --- |
| General objective: | * + Acquirement of general knowledge, both theoretical and practical as regards a linguistic pragmatics and its relations with general linguistics, semiotics anhd discourse analysis.
 |
| Specific objectives: | * + Definitions of pragmatics, pragmatics in context, the main concepts it makes use of.
	+ Research methods in pragmatics: J.L. Austin, J. Searle, H.P. Grice.
	+ Possible use of pragmatic analysis
	+ Pragmatics’ relations with “syntactix” and with semiotics
 |

1. **CONDITIONS** (where applicable)

|  |  |
| --- | --- |
| for running the course | * + **The course will take place in person/online.**
	+ **Room with multimedia equipment (computer, video projector, internet).**
 |

1. **SPECIFIC SKILLS ACQUIRED (**It concerns the skills ensured by the study program of which the discipline is a part)

|  |  |
| --- | --- |
| Professional skills | * + Capacity to approach a text from a pragmatic perspective
	+ Capacity to reach a refined intepretation of texts
	+ Capacity to reach a critical intepretation of research results
	+ Capacity to understand and evaluate new information correctly
	+ Capacity to indentify alternative solutions and to understand the relevance of this alternatives.
 |
| Transversal skills | * Development of the students’ capacity to establish relations between different linguistic fields and between data obtained through different methods.
* Development of the students’ critical thinking and of their continuous study.
* Encouraging the students’ necesity of studying up to date bibliography.
 |

1. **THE CONTENT OF THE DISCIPLINE**

 ***Course + related seminar***

|  |  |  |
| --- | --- | --- |
| **Chapter** | **Contents** | **No. of hrs** |
| 1. Sources of pragmatics | Pragmatics according to Charles MorrisPragmatics according to Thomas A. SebeokPragmatics according to A.J. Greimas | 2 + 22 + 22 + 2 |
| 2. New directions in pragmatics | Pragmatics and discourse analysisPragmatics’ relations with text theory | 2 + 22 + 2 |
| 3. Pragmatics: between linguistics and semiotics | Pragmatics, as interaction between general linguistics, text semiotics, poetics and rethotic. | 4 + 4 |
|  |  |  |
|  | **Total ore** | **28** |

1. **EVALUATION** (The methods, evaluation form and their weight oim determining the final grade are specified. The minimum performance standards are indicated, related to the skills defid in point **A. Course objectives**)

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of activity** | **Evaluation criteria** | **Evaluation methods** | **Weight in determining the final grade** |
| Course | - Originality of viewpoint- Clarity and coherence of expression - Accurate indication of sources | Paper | 100 p.c. |
| The results of the evaluation are expressed through the following qualifications: “*Very well*”, *“Well”, “Sufficient”, “Insufficient”.* The qualifications“*Very well*”, *“Well”* and *“Sufficient”,* allow the doctoral student to obtain the credits. |

1. **METHODOLOGICAL LANDAMARKS**

Lecture combined with dialogue. Use of modern teaching aids (ppt.). Course support.

1. **CORROBORATION OF THE CONTENT OF THE COURSE WITH THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC COMMUNITY, PROFESSIONAL ASSOCIATIONS AND REPRESENTATIVE EMPLOYERS FROM THE FIELD RELATED TO THE PROGRAM**

|  |
| --- |
| * The course aims at making the sudents aquire new information and skills and at developing their analysis ande synthasis capacity.
 |

1. **BIBLIOGRAPHY**

Austin, John L. 1962. *How To DO Things With Words*. Oxford: Oxford University Press.

Greimas, A-J.; Courtès, J. 1979, 1986. *Sémiotique. Dictionnaire raisonné de la théorie du langage*. Vol. I-II. Paris: Hachette.

Grice, H.P. 1989. *Studies in the Way of Words*. Cambridge, MA: Harvard University Press.

Levinson, Stephen C. 1983. *Pragmatics*. Cambridge: Cambridge University Press.

Levinson, Stephen C. 2014. *Presumptive Meanings: The Theory of Generalized Conversational Implicature*. Boston, MA: MIT Press.

Morris, Charles. 1948. *Sign, Language and Behaviour.* New York: Prentice Hall.

Searle, John R. (1989) 1972. *Les actes de langage. Essai de philosophie du langage.* Paris: Hermann.

Sebeok, Thomas A. 1980. *Sign, Sound and Sense*. Bloomington: Indiana University Press