**ROMANIAN ACADEMY**

**School of Advanced Studies of the Romanian Academy (SCOSAAR)**

**DOCTORAL SCHOOL: PHILOLOGY AND CULTURAL STUDIES**

**COURSE SYLLABUS**

**Discipline name: Research Methodology. Analysis and Interpretation (Verb Grammar)**

**Course holder: acad. Gabriela Pană DINDELEGAN**

Year of studies: I

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| **Number of hours per week/ Evaluation Type/Credits** | | |
| **Course** | **Evaluation Type** | **Credits** |
| weekly | Continuous evaluation | 20 |

1. **COURSE OBJECTIVES** (The objectives are described in terms of professional skills acquired)

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| General objective of the discipline | ● Understanding and applying some fundamental working methods in philological research, especially in grammatical research. |
| Specific objectives | ● Familiarization with the current bibliography on verb grammar.  ● Development of the critical spirit in the assimilation of bibliographic information.  ● Development of grammatical analysis skills, especially those of verb grammar. |

1. **CONDITIONS** (where applicable)

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| for running the course | The course will take place in person / online.  Room with multimedia equipment (computer, video projector, internet). |

**C. Specific SKILLS acquired** (It concerns the skills ensured by the study program of which the discipline is a part)

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| Professional skills | ● The ability to select relevant bibliography for verb grammar.  ● The ability to understand and critically discuss bibliography.  ● Familiarization with the main theoretical models used in verb analysis, especially for Romance languages. |
| Transversal skills | ● Familiarization with different analysis models.  ● Mastering the corpus analysis techniques. |

**D. The content of the discipline**

***Course***

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| **Chapter** | **Contents** | | **Number of hours** |
| 1. Working tools | ● Working tools in philological research.  ● Working tools in grammatical research.  ● Grammatical analysis: corpus study, linguistic investigation. | | 4 |
| 2. Verb morphology | ● Grammatical categories of the verb.  ● The verbal aspect from an interlinguistic perspective.  ● Inflectional classifications of the verb. | | 7 |
| 3. The syntax of the verb and the verbal group | ● Syntactic and syntactico-semantic classifications of the verb.  ● The syntactic functions in the verbal group.  ● Correlations between verbal morphology and assigned syntactic functions. | | 7 |
| 4. From theory to practice | ● Methods of morphological analysis (morphematic analysis, paradigms, morphomic analyses) and their application to linguistic research.  ● Models of syntactic analysis, current theories and their application to linguistic research. | | 10 |
|  | | **Hours – total** | **28** |

**E. EVALUATION** (The methods, evaluation forms and their weight in determining the final grade are specified. The minimum performance standards are indicated, related to the skills defined in point **A. Course objectives**)

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| **Type of activity** | **Evaluation criteria** | **Evaluation methods** | **Weight in determining the final grade** |
| Course | - Acquiring the information taught in the course | Continuous evaluation | 100% |
| The results of the evaluation are expressed through the following qualifications: „*Very well*”; „*Well*”; „*Sufficient*”; „*Insufficient*”. The qualifications „*Very well*”, „*Well*” and „*Sufficient*” allow the doctoral student to obtain the credits. | | | |

1. **METHODOLOGICAL LANDMARKS**

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

1. **CORROBORATION of the content of the course with the expectations of the representatives of the epistemic community, professional associations and representative employers from the field related to the program**

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| ● The use of the acquired skills to produce fundamental research.  ● The correct use of the Romanian language, in different communication contexts, written and oral. |

1. **BIBLIOGRAPHY**

Avram, Mioara, 1997, *Gramatica pentru toţi,*ed. a II-a, Humanitas, Bucureşti.

Chomsky, Noam, 1995, *The Minimalist Program*, Cambridge, Massachusetts, London, England, The MIT Press.

Cornilescu, Alexandra, 2006, *Concepts of modern grammar. A generative grammar perspective,*București, Editura Universității din București.

Dobrovie Sorin, Carmen, 2000, *Sintaxa limbii române. Studii de sintaxă comparată a limbilor romanice,*București, Editura Univers.

Guțu Romalo, Valeria (coord.), 2005/2008, *Gramatica limbii române*, București, Editura Academiei Române.

Manoliu Manea, Maria, 1971, *Gramatica comparată a limbilor romanice,*Bucureşti, Editura Didactică şi Pedagogică.

Pană Dindelegan, Gabriela, 1999, *Sintaxa grupului verbal,*Braşov, Aula.

Pană Dindelegan, Gabriela (ed.), 2010/2016, *Gramatica de bază a limbii române,*Univers Enciclopedic,București  
Pană Dindelegan, Gabriela (ed.), 2013, *The Grammar of Romanian,*Oxford, Oxford University Press.

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